

GUIDELINE FOR LEARNING

AND TEACHING AT ECRI

MOTIVATION

- Our goal is to define standards for learning and teaching that meet the expectations of all parties involved: students, teachers, and our stakeholders in industry and society.
- We are a very diverse University Campus – both in terms of students and teachers. This offers both opportunities and challenges.
- We are integrating well-established German/European teaching quality standards into a multinational environment. We are dedicated to educating all students at these levels.

OUR STANDARDS

I) Students And Teachers Both Contribute To Learning Success And Outcomes

- According to international standards, each ECTS equals 30 hours of student work during the semester. This amounts to a 50 hour week if students go for 30 ECTS. This is what we expect.
- Only part of that time is dedicated to lectures. Additional student work is needed to pass successfully. This work includes self-study via exercises, books and internet search. Investing this time is required and is the sole responsibility of the students.
- Both the written and non-written content of the lectures is valid for the exams. Only those who are present at lectures will receive the full information.
- In addition to the content covered in the lectures, exams may cover other content (e.g. student's contributions, books, other materials).
- iLearn materials are a voluntary service provided by our teaching staff. We expect students to use these materials to study, but to not solely rely on them for their exam preparation.
- Attendance of lectures is not mandatory. However, regular attendance will enable more successful outcomes. We carefully selected our teaching staff and we strongly believe that by working with these teachers, our students will learn more quickly and more efficiently – especially if students struggle with a subject.

- We expect our students to actively participate in the teaching process. Physical presence at lectures without active participation is neither effective nor sufficient.
- We strive for a focused and undisturbed learning environment (including starting on time).
- We attach great importance to students' self-responsibility. Learning is a two-way road – both sides need to invest.

II) We Adhere To Strict Quality Criteria

- The quality of our degrees is our joint asset. Therefore, we will enforce high standards of quality. We will accept high failure rates if required and will not adjust to weaker levels.
- University education aims at teaching broad competencies. Abstract knowledge without competencies in applying this knowledge represents an insufficient teaching and learning outcome. Just learning by heart and reciting from memory is not enough.
- All study programs and degrees demand different competencies. The teaching staff ensures that graduates can fulfill the needs and expectations of both industry and society.

III) We Are Supportive, Fair, And Follow The Rules

- We strive to be transparent and consistent in our communication.
- Fairness requires that we treat our students equitably. Therefore, the room for exceptions is very limited.
- We live and enforce a zero-tolerance policy against fraud, plagiarism, cheating and corruption.
- We try to support our students as much as possible. Our support is voluntary and dependent on our availability. If students want us to go the extra mile, we expect them to do the same.

